

SPANISH 1412
Beginning Spanish

Western Texas College

- I. Basic Course Information
 - A. Course description—Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level.
 - B. Prerequisites—SPA 1411 or equivalent.
- II. Learning Outcomes. Upon successful completion of this course, students will:
 - A. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
 - B. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
 - C. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
 - D. Read and comprehend level-appropriate authentic texts.
 - E. Identify and discuss traditions, customs and values of the Hispanic world.
 - F. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.
- III. Student Learning Outcomes
 - A. Produce and interpret oral and written Spanish at approximately at Intermediate low level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).
 - B. Compare and contrast the cultures of the societies associated with the Spanish language with that of the student.
 - C. Communicate in Spanish in the situations described in the chapter objectives.
- IV. Major Course Requirements
 - A. Quizzes: Students will complete objective quizzes covering each of the six chapters.
 - B. Discussion: Students will post in the forum area for each topic given. There will be regular discussion boards as well as voice boards.
 - C. Participation: Students are required to log in and check for messages or forum posts a minimum of every three days.
 - D. Journals: Students will submit a journal in English approximately every two weeks.
 - E. Practice: Students will have online practice on the En Linea site and other relevant web sites.
 - F. Projects: Students will have relevant miniprojects due throughout the semester, as well as a final cultural project.
- V. Testing Requirements

- A. Students are allowed to use their book and notes while testing. All chapter exams are online and do not have to be proctored.
 - B. The final exam must be proctored. The student has the option of taking the exam on-campus at Western Texas College or choosing a testing center. If a testing center is chosen, the student will be responsible for any fees incurred.
- VI. Information on Books and Other Course Materials
- A. Textbook: Anda! Curso elemental, Plus MySpanishLab -- Access Card Package, 3/E Glynis L. Cowell Audrey L. Heining-Boynton ISBN-13: 9780134293370 Publisher: Pearson Copyright: 2017
 - B. Computer: Student will need a computer with microphone and webcam or video recorder that can be uploaded.
- VII. Other Policies: Please refer to the WTC Course [Catalog](#) for the following:
- A. Campus Calendar
 - B. Final Exam schedule
 - C. How to drop a class
 - D. Withdrawal information
 - E. Student Conduct/Academic Integrity
 - F. Students with disabilities
 - G. Departmental policy regarding late/make up work
- VI. Course Organization and Schedule**

Week 1	Introduction & Orientation
Weeks 2/3	Chapter Seven: practice, exam <ul style="list-style-type: none"> • Daily routine • Personal hygiene • Time expressions • Reflexive verbs • Indefinite and negative words • Preterite of ser and ir • Verbs like gustar
Weeks 4/5	Chapter Eight: practice, exam <ul style="list-style-type: none"> • Food • Food descriptions • Meals • Preterite of stem-changing verbs • Double object pronouns • Comparisons • Superlatives

Weeks 6/7	<p>Chapter Nine: practice, exam</p> <ul style="list-style-type: none"> • Parties and celebrations • Personal relationships • Stages of life • Irregular preterites • Verbs that change meaning in the preterite • ¿qué? And ¿cuál? • Pronouns after prepositions
Weeks 8/9	<p>Chapter Ten: practice, exam</p> <ul style="list-style-type: none"> • Health and medical terms • Parts of the body • Symptoms and medical conditions • Health professions • The imperfect tense • The preterite and the imperfect • Constructions with 'se' • Adverbs
Weeks 10/11	<p>Chapter Eleven: practice, exam</p> <ul style="list-style-type: none"> • Home electronics • Computers and the internet • The car and its accessories • Familiar commands • Por and para • Reciprocal reflexives • Stressed possessive adjectives and pronouns
Week 13/14	<p>Chapter Twelve: practice, exam</p> <ul style="list-style-type: none"> • Parts of a house • Household chores • Table settings • Relative pronouns • Formal commands • The present subjunctive • Subjunctive with verbs of will and influence
Week 15	Cultural Project due
Week 16	Final Exam

Last Modified: September 21, 2017