

Sociology 2319
American Minorities

Western Texas College

- I. Basic Course Information
 - A. American Minorities investigates historical, economic, social, and cultural development of minority groups. In particular this course analyzes the history and socioeconomic consequences of dominant-minority relations as well as competing theories on the future of dominant-minority relations. Further, students are challenged to employ critical thinking defined as “a willingness to ask any question, no matter how difficult; to be open to any answer that is supported by reason and evidence; and to openly confront one’s own biases and prejudices when they get in the way.” (Appelbaum and Chambliss 1997).
 - B. Prerequisites: None
- II. Student Learning Outcomes - Upon successful completion of this course, students will:
 - A. Explain how the concept of social inequality pertains to minority group status defined in terms of identities that may include: social class, race/ethnicity, gender, sexual orientation, age, disability, or religion.
 - B. Differentiate between important concepts and theories of prejudice and discrimination including the effects of prejudice and discrimination on the everyday lives of minority group members in the context of social institutions.
 - C. Analyze the history of culture, experiences of inequality, and current life opportunities of various minority groups in the United States with contrasting reference to other countries.
 - D. Analyze minority group interactions in the United States focusing on immigration and migration patterns, assimilation processes, and adjustments to American life.
- III. Major Requirements
 - A. There will a midterm and final exam.
 - B. There will be a minimum of three writing assignments.
 - C. There will be several quizzes based on lecture and readings.
- IV. Information on Books and Other Course Material
 - A. Schaefer, R. REVEL for Racial and Ethnic Groups, 14e ISBN 13: 9780133938234
- V. Other Policies: Please refer to the WTC Course [Catalog](#) for the following:
 - A. Campus Calendar
 - B. Final Exam schedule
 - C. How to drop a class
 - D. Withdrawal information
 - E. Student Conduct/Academic Integrity
 - F. Students with disabilities

G. Policy on late work: Late work accepted at the discretion of the instructor and only under rare circumstances.

VI. Course Organization & Tentative Schedule*

Week	Chapter	Topic
Week 1	Chapter 1	Exploring Race & Ethnicity
Week 2	Chapter 1	Exploring Race & Ethnicity
Week 3	Chapter 2	Prejudice
Week 3	Chapter 2	Prejudice
Week 4	Chapter 3	Discrimination
Week 5	Chapter 3	Discrimination
Week 6	Chapter 4	Immigration
Week 7	Chapter 4	Immigration
Week 8	Chapter 5	Native Americans
Week 9	Chapter 5	Native Americans
Week 10	Chapter 6	African Americans
Week 11	Chapter 6	African Americans
Week 12	Chapter 7	Latino Americans
Week 13	Chapter 8	Asian Americans
Week 14	Chapter 9	Diversity Today and Tomorrow
Week 15	Review	
Week 16	Final Exam	

Last Modified: August 7, 2017