

**Psychology 2314  
Life Span Growth and Development**

**Online Version**  
May 2022

Western Texas College  
Department of Communication and Behavioral Sciences

**I. Basic Course Information**

A. Course Description - Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. (Rd, Wtg)

B. Prerequisites – Student should be TSI complete in reading and writing. It would be beneficial for the student to be aware or have some basic knowledge/skills of general psychology as well as basics of the Internet.

**II. Student Learning Outcomes**

<b>Student Learning Outcomes (SLO) as defined by the ACGM</b>	<b>Critical Thinking</b>	<b>Communication Skills</b>	<b>Empirical &amp; Quantitative Skills</b>	<b>Social Responsibility</b>	<b>Personal Responsibility</b>
Describe the stages of the developing person at different periods of the life span from birth to death.		X			
Discuss the social, political, economic and cultural forces that affect the development process of the individual.	X			X	
Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.					X
Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.	X	X			

Describe the different developmental perspectives of the major theories of development (i.e.: cognitive, learning, humanistic, and psychodynamic).	X		X		
Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.			X		
Discuss the various causes or reasons for disturbance in the developmental process.	X	X			

### III. Major Course Requirements

A. Exams – There will be at least four (5) examinations, including the final examinations. **The first major examination will not require a proctor, however subsequent examinations may require a proctor. It is the student’s responsibility to acquire their proctor. The accepted online proctoring system or college testing site meet the course’s proctoring guidelines.** Additionally there will reading quizzes for each chapter of the chosen textbook. These exams will be primarily multiple choice in nature.

B. There could be formative assessments throughout the course, some graded and some not.

C. Writing Assignments - There could be multiple written assignments uploaded to the Brightspace learning management system.

### IV. Textbook Information

The textbook can be acquired through various sources including the local campus bookstore.

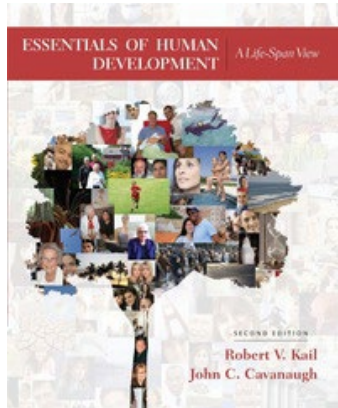
The following textbook is required:

## **Essentials of Human Development: A Life-Span View: 2<sup>nd</sup> Edition**

by Robert V. Kail and J. Cavanaugh

- Publisher: Cengage Learning
- Print ISBN: 9781305504585, 1305504585
- eText ISBN: 9781305856363, 1305856368
- Edition: 2nd
- Pages: 576

- Copyright year: 2017



You can find this textbook at a variety of sites including the Western Texas College Bookstore.

V. Other Policies: Please refer to the most recent version of the WTC Course Catalog for the following:

- Campus Calendar
- Final Examination schedule
- How to drop a class
- Withdrawal Information
- Student Conduct/Academic Integrity
- Students with disabilities

VI. Course Organization & Tentative Schedule

Each semester syllabi will have specific deadline dates for the assignments, quizzes and examinations.

<u>Sections</u>	<u>Chapter Descriptions</u>	<u>IMPORTANT DATES</u>
<b>PART ONE</b>	Chapter 1 – The Study of Human Development <u>Chapter 2</u> – Biological Foundations <u>Chapter 3</u> – Tools for Exploring the World <u>Chapter 4</u> – The Emergence of Thought and Language <u>Chapter 5</u> – Entering the Social World.	<b>Reading Quizzes 1-5 due</b>  <b>Methodology Assignment due</b>  <b>Chapters 1-5 Test will be online in Brightspace/D2L.</b>  <b>Usually opens for a couple of days to</b>

		<p>accommodate students with busy schedules.</p> <p><b><u>This exam is to be unproctored</u></b></p>
<b>PART TWO</b>	<p><u>Chapter 6</u> – Off to School  <u>Chapter 7</u> – Expanding Social Horizons  <u>Chapter 8</u> – Rites of Passage  <u>Chapter 9</u> – Moving Into the Adult Social World</p>	<p>Reading Quizzes 6-9 due</p> <p>2<sup>nd</sup> Exam covers Chapters 6-9.  Test will be on Brightspace/D2L.</p> <p>Usually opens for a couple of days to accommodate students with busy schedules.</p> <p><b>This test is to be proctored.</b></p>
<b>PART THREE</b>	<p><u>Chapter 10</u> – Becoming an Adult  <u>Chapter 11</u> – Being With Others  <u>Chapter 12</u> – Work  <u>Chapter 13</u> – Making It Into Midlife</p>	<p>Reading Quizzes 10-13 due</p> <p><b>Assignment due , details noted in syllabus</b></p> <p>3<sup>rd</sup> Exam covers Chapters 10 – 13. This Test will be on Brightspace/D2L.</p> <p>Usually opens for a couple of days to accommodate students with busy schedules.</p> <p><b>This test is to be proctored.</b></p>

<p><b>PART FOUR</b></p>	<p><u>Chapter 14</u> – The Personal Context of Later Life  <u>Chapter 15</u> – Social Aspects of Later Life  <u>Chapter 16</u> – The Final Passage</p>	<p><b>Reading Quizzes 14 -16 due</b></p>
<p><b>FINAL EXAM</b></p> <p><b>Final Exam week will be announced.</b></p>		<p><b>Final Exam covers Chapters 14 – 16. The exam will be in Brightspace.</b></p> <p><b>No proctoring is required.</b></p> <p><b>The final exam for life span will consist of 30 multiple-choice questions and 4 short answer/essay questions. You will have 90 minutes to complete the test. Please be mindful of your time while taking the test. In other words, do not let the time run out, noting that you will need to process your answer for the 4 short answer/essay questions.</b></p>

The above schedule, policies, procedures, and assignments in this course are subject to change.

If you have any questions, please contact Jerry Dever, M.S., Assistant Professor of Psychology at [jdever@wtc.edu](mailto:jdever@wtc.edu).

Revised 5/31/22