

PSYC 2314
Life Span Growth and Development

Western Texas College

- I. Basic Course Information
 - A. Course Description - Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. (Rd, Wtg)
 - B. Prerequisites – Student should be TSI complete in reading and writing. It would be beneficial for the student to be aware or have some knowledge/skills with the Internet as well as having a reliable Internet connection.
- II. Student Learning Outcomes

Student Learning Outcomes (SLO) as defined by the ACGM	Critical Thinking	Communication Skills	Empirical & Quantitative Skills	Social Responsibility	Personal Responsibility
Describe the stages of the developing person at different periods of the life span from birth to death.		X			
Discuss the social, political, economic and cultural forces that affect the development process of the individual.	X			X	
Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.					X
Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.	X	X			
Describe the different developmental perspectives of the major theories of development (i.e.: cognitive, learning, humanistic, and psychodynamic).	X		X		

Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.			X		
Discuss the various causes or reasons for disturbance in the developmental process.	X	X			

III.

IV. Major Course Requirements

- A. Exams – There will be at least four (4) examinations, including the final examinations. **The first major examination will not require a proctor, however subsequent examinations may require a proctor. It is the student’s responsibility to acquire their proctor. The accepted online proctoring system or college testing site meet the course’s proctoring guidelines.**

Additionally there will reading quizzes for each chapter of the chosen textbook. These exams will be primarily multiple choice in nature.

- B. There could be formative assessments throughout the course, some graded and some not.
- C. Writing Assignments - There could be multiple written assignments uploaded to the Moodle course management system.

V. Textbook Information

- A. The textbook can be acquired through various sources including the local campus bookstore.
- B. The following textbook is required: Essentials of Human Development: A Life-Span View: 2nd Edition by Robert V. Kail and J. Cavanaugh
- Publisher: Cengage Learning
 - Print ISBN: 9781305504585, 1305504585
 - eText ISBN: 9781305856363, 1305856368
 - Edition: 2nd
 - Pages: 576
 - Copyright year: 2017

VI. Other Policies: Please refer to the most recent version of the [WTC Course Catalog](#) for the following:

- A. Campus Calendar
- B. Final Examination schedule
- C. How to drop a class
- D. Withdrawal Information
- E. Student Conduct/Academic Integrity
- F. Students with disabilities

VII. Course Organization & Tentative Schedule

Each semester syllabi will have specific deadline dates for the assignments, quizzes and examinations.

Introduction	Chapter 1 – The Study of Human Development	IMPORTANT DATES Reading quiz and Chapter 1 Exam within first week. You have one week to complete the Chapter 1 Exam. It is open book and does not require a proctor.
PART ONE	<u>Chapter 2</u> – Biological Foundations <u>Chapter 3</u> – Tools for Exploring the World <u>Chapter 4</u> – The Emergence of Thought and Language Chapter 5 – Entering the Social World.	Reading Quizzes 2-5 due. Exam covers Chapters 2-5 Exam must be Proctored Password Protected No books or notes
PART TWO	<u>Chapter 6</u> – Off to School <u>Chapter 7</u> – Expanding Social Horizons <u>Chapter 8</u> – Rites of Passage <u>Chapter 9</u> – Moving Into the Adult Social World	Reading Quizzes 6-9 due Possible Assignment Exam covers Chapters 6-9 Exam must be Proctored Password Protected No books or notes
PART THREE	<u>Chapter 10</u> – Becoming an Adult <u>Chapter 11</u> – Being With Others <u>Chapter 12</u> – Work <u>Chapter 13</u> – Making It Into Midlife	Reading Quizzes 10-13 due Possible Assignment Exam covers Chapters 10 - 13 This exam will not require a proctor!!!
PART FOUR	<u>Chapter 14</u> – The Personal Context of Later Life <u>Chapter 15</u> – Social Aspects of Later	Reading Quizzes 14 - 16 due

	Life Chapter 16 – The Final Passage	
FINAL EXAM	Must be proctored!!!!	Final Exam covers Chapters 14 - 16 Must be Proctored Password Protected No books or notes

The above schedule, policies, procedures, and assignments in this course are subject to change.

Last Modified: October 5, 2017