

PHED 1170
Athletic Training Practicum I

Western Texas College

- I. **BASIC COURSE INFORMATION**
 - A. Prerequisites: Must be accepted into the Athletic Training Program
 - B. Credit hours: 1 semester hours
 - C. Requirements for major areas of study: Athletic Training Program
- II. **INFORMATION ON SECTIONS AND EXTRA SESSIONS**
 - A. Labs: N/A
- III. **INFORMATION ABOUT LEARNING OBJECTIVES AND OUTCOMES**
 - A. Student Learning Outcomes (SLO):
 1. The student will be able to apply what was learned in previous athletic training classes in a practical environment.
 2. The student will be able to practically apply first aid scenarios in a real-life setting.
 3. The student will be able to apply basic wrapping techniques in the clinical setting.
 - B. **Texas Higher Education Coordinating Board (THECB) Core Curriculum:** Intellectual Competencies and Exemplary Objectives
 - C. **Intellectual Competencies:** A series of basic intellectual competencies considered essential to the learning process in any discipline.
 1. Reading x
 2. Speaking
 3. Critical Thinking x
 4. Writing
 5. Listening x
 6. Computer Literacy
 - D. **Individual Development and Educational Assessment (IDEA)** – As the primary criteria to evaluate the course, the **IDEA** class evaluation survey is administered at the end of the semester. The survey asks students to rate the amount of the educational progress they made based on a set of twelve learning objectives. Your instructor has chosen 3-5 specific learning objectives from this set that he or she considers to be “**Essential**” or “**Important**” learning objectives for this course:
 1. **Essential:** Gaining factual knowledge (terminology, classification, methods, trends)
 2. **Essential:** Learning to *apply* course material (to improve thinking, problem solving, and decisions)
 3. **Essential:** Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
 4. **Important:** Acquiring skills in working with others as a member of a team.

Disclaimer: *Students may vary in their competency levels on these abilities. You can expect to acquire these abilities only if you honor all course policies, attend classes regularly, complete all assigned work in good faith and on time, and meet all other course expectations of you as a student.*

IV. COURSE REQUIREMENTS, METHODS OF ASSESSMENT, ASSESSMENT CRITERIA, GRADING STANDARDS

1. **Tests:** The majority of grades in this class will be performance-based hands on tests. Students will be asked to perform certain skills and be graded over the quality and knowledge of the proficiency.
2. **Group Exercises:** Since so much of this class requires hands on learning, students will be put into groups for multiple assignments. Students will be graded together for these assignments so working together is a must. All students must participate in order to receive the full credit.
3. **Grades:** Your grades will be determined as follows.
 - o Tests 70%
 - o Group Assignments 20%
 - o Participation 10%

V. INFORMATION ON THE READINGS

1. **Required Readings:** *Assessing Clinical Proficiencies in Athletic Training, Third Edition.* Knight, Kenneth, Human Kinetics, 2001. ISBN # - 0-7360-4199-0

VI. COURSE ORGANIZATION AND SCHEDULE

Week	Topic
	Introduction, Syllabus, Course Expectations
	Introduction to Clinical Proficiencies
	Injury Record Keeping
	Hemorrhaging and Shock
	RICE Application / Proficiency Test
	Universal Precautions
	Poison Control
	Open Wounds
	Environmental Stresses
	Anaphylaxis
	CPR
	Choking

	AED
	Athletic Training Supplies
	EMS communication
	Policies and Procedures in the ATR
	Group Work / Spine Board
	Group Work / Spine Board / Proficiency Test
	Group Work/Spine Board
	Group Work/Spine Board
	Group Work/Spine Board
	Lower Extremity Taping Procedures
	Lower Extremity Taping Procedures
	Lower Extremity Taping Procedures / Proficiency Test
	Upper Extremity Taping Procedures
	Upper Extremity Taping Procedures
	Upper Extremity Taping Procedures
	Upper Extremity Taping Procedures
	Review of Proficiencies
	WRITTEN Exam
	FINAL EXAM (ORAL)(No early finals will be scheduled)

Disclaimer: *“The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstance.”*

VII. COURSE POLICIES AND CLASS CONDUCT - Instructors of classes taught through Western Texas College are charged with enforcement of standards of classroom conduct. This course will be taught in a college classroom environment. It is assumed that students will come to class prepared to participate in the learning process and that part of this preparation includes the demonstration of mature and respectful behavior. Therefore, activities such as sleeping in class, disruptive talking or socializing with fellow students, rudeness to fellow students, or other type of inappropriate behavior (including cheating and plagiarism) will not be tolerated and may be dealt with by instructor intervention to include instructor initiated student withdrawal from class. **Turn off your cell phones and other devices before entering the classroom!**

VIII. **OTHER POLICIES**

A. **ATTENDANCE:** Attendance to all classes is mandatory. 20 points will be deducted from the final grade after 2 absences have been

accumulated. The counseling center will be notified when excessive absences occur.

- B. **CHEATING/PLAGARISM:** Cheating or plagiarism will not be tolerated. Students who are caught will receive a failing grade and be dropped from the class.
- C. **BAD WEATHER POLICY:** In the event of classes being dismissed for inclement weather, holiday, national disaster, or other unavoidable circumstances, the instructor will be responsible for notifying the students as to what the make-up requirements will be. Sufficient work will be documented to offset the number of hours missed. This notification of required make-up work will be given to students within one week upon resuming classes.
- D. **ADA STATEMENT:** Western Texas College does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. The college counselors have been designated to coordinate compliance with the nondiscrimination requirements contained in section 35.107 of the Department of Justice regulations. Information concerning the provisions of the Americans with Disabilities Act, and the rights provided there under, are available from the college counselors.
- E. **SPECIAL ASSISTANCE:** If, as a result of a disability, a student needs special assistance to participate in a class, the counselor is to be notified immediately so that the prescribed process can be initiated.
- F. **AFFIRMATIVE ACTION:** Western Texas College is an equal opportunity institution and is in compliance with the Americans with Disabilities Act.
- G. **SAFETY:** A number of safety measures are in place for your protection. In the event of inclement weather, shelters have been designated at several locations on the campus. Your Student Handbook will have a map of these locations and you should become aware where each one is. Western Texas College is a part of a citywide call list, which is activated by local law enforcement personnel. Warnings will be given throughout the campus once the call is received.
- H. **EMERGENCY:** All offices serve as emergency contact points. Please notify the nearest WTC staff member should you become aware of the need for assistance of any type.