

INRW 0302
Integrated Reading and Writing - Intermediate

Western Texas College

Course Description: INRW 0302 is a combination lecture/laboratory skills-centered approach designed to refine reading and writing skills. Focus is on applying critical reading skills for developing, enhancing, and improving vocabulary and comprehension and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic paragraphs. This is a course with a required lab. Successful completion of the course fulfills Texas Success Initiative (TSI) requirements for reading and writing; however, the course will not apply toward graduation requirements and will not transfer.

Prerequisites: INRW 0302 is designed for students whose placement scores, in adherence to TSI, indicate a need for reading and writing skills improvement or have successfully completed INRW 0301.

- I. Student Learning Outcomes
 - A. Students will analyze and interpret intermediate reading selections through the application of basic and intermediate reading skills by completing related assignments and tests with a minimum score of 74.
 - B. Students will demonstrate a knowledge of paragraph organization by writing a unified paragraph with a topic sentence. Grading will be based upon a rubric.
- II. Major Course Requirements
 - A. Assignments: Students will be assigned a mixture of several short reading and writing assignments and essays occurring regularly throughout the semester.
 - B. Labs: Students are required to complete weekly lab assignments. Lab work is expected to be done outside of class.
 - C. Exams: There will be exams spaced throughout the semester. Periodic quizzes may be assigned.
 - D. Discussion/Participation: A portion of the grade may be assigned based upon classroom participation and discussion. Attendance will be a crucial.
- III. Information on Books and Other Course Materials
 - A. Kemper, David. *Fusion: Integrated Reading and Writing; Book 1*. Wadsworth: Boston, 2013. ISBN: 978-1-133-31215-4
- IV. Other Policies: Please refer to the WTC Course [Catalog](#) for the following:
 - A. Campus Calendar
 - B. Final Exam schedule
 - C. How to drop a class

- D. Withdrawal information
- E. Student Conduct/Academic Integrity
- F. Students with disabilities
- V. Course Organization and Schedule*

In addition to the following sixteen-week schedule, supplemental grammar and reading exercises will be assigned weekly in Moodle.

Week 1	Course and Class Introduction / Grammar Pre-test & Reading Passage with Writing Prompt
Week 2	Review of Reading Strategies / Parts and Levels of Language / Reading & Writing Connection
Week 3	Academic Reading / Basic Paragraph Structure / Summarizing
Week 4	Summarizing / Paraphrasing
Week 5	Reading & Writing Descriptive Paragraphs / Descriptive Details
Week 6	Reading & Writing Descriptive Paragraphs / Descriptive Details
Week 7	Reading & Writing Narrative Paragraphs / Tone, Voice, Point of View
Week 8	Reading & Writing Narrative Paragraphs / Tone, Voice, Point of View
Week 9	Reading & Writing Illustrative Paragraphs
Week 10	Reading & Writing Illustrative Paragraphs
Week 11	Reading & Writing Academic/Definition Paragraphs / Logical Support
Week 12	Reading & Writing Academic/Definition Paragraphs / Logical Support / Writing & Revising Examples and Explanations
Week 13	Reading & Writing Process Paragraphs
Week 14	Reading & Writing Process Paragraphs
Week 15	Review
Week 16	Final Exam

*Disclaimer: "The above schedule, policies, procedures, and assignments are subject to change in the event of extenuating circumstance."

Last Modified: August 18, 2015