

ENGLISH 0303
Pre-Composition

Western Texas College
Department of English

- I. Basic Course Information
 - A. Course Description: ENGL 0303 is a combination lecture/laboratory skills-centered approach designed to refine composition and writing skills necessary for the student who intends to pursue college-level academic work. This course will not apply toward graduation requirements and will not transfer. This is an exit-level course which satisfies the requirements of the Texas Success Initiative plan.
 - B. Prerequisites: In adherence with the Texas Success Initiative (TSI), College Preparatory courses are designed to assist students who are not prepared for college-level work to acquire basic knowledge and skills as a foundation to achieving academic success. ENGL 0303 is designed for students whose placement scores indicate a need for writing skills improvement.
- II. Student Learning Outcomes
 - A. The student will paraphrase the author's main thoughts from a published essay into a condensed summary of 350 words or more. Grading will be based upon a rubric.
 - B. The student will demonstrate proficiency on a grammar post-test by selecting the most grammatically correct sentence of three choices. Results will be measured by ten percent or higher improvement from a grammar pre-test score.
- III. Major Course Requirements
 - A. Writing Assignments: Students will be assigned a mixture of several short writing assignments and essays occurring regularly throughout the semester.
 - B. Labs: A grammar lab sequence is assigned for each student.
 - C. Exams: A grammar pre-test and post-test measure improvements and indicate proficiency levels. Periodic quizzes may be assigned.
 - D. Discussion/Participation: A portion of the grade may be assigned based upon classroom participation and discussion. Attendance of classes may be a crucial aspect of class participation.
- IV. Information on Books and Other Course Materials

Langan, John. *Making the Most of Your Life: Eight Motivational Stories & Essays*.
Townsend Press: New Jersey, 2008. ISBN: 1-59194-090-7
- V. Other Policies: Please refer to the WTC Course [Catalog](#) for the following:
 - A. Campus Calendar
 - B. Final Exam schedule
 - C. How to drop a class

- D. Withdrawal information
- E. Student Conduct/Academic Integrity
- F. Students with disabilities
- G. PLAGIARISM: Essays must be submitted electronically to the plagiarism-checking site Turnitin.com. Under WTC policy, plagiarism may result in the student being dropped from class. Students suspected of plagiarism will be consulted. Students found guilty of plagiarism will be dropped.

VI. COURSE ORGANIZATION AND SCHEDULE*

Week 1	Introduction/Diagnostic Exam
Week 2	Moodle and Turnitin.com Intro. / Basic Paragraph Structure/ Parts and Levels of Language / Grammar Lab
Week 3	Summarizing and Paraphrasing Paragraphs/Revising Fused Sentences/ Grammar Lab
Week 4	Summarizing and Paraphrasing for Writing/Four Kinds of English Sentences/ Grammar Lab
Week 5	Writing & Revising Main Point and Examples /Logical Support/ Grammar Lab
Week 6	Writing & Revising Examples and Explanations/Four Kinds of English Sentences Quiz/Grammar Lab
Week 7	Writing Process & Reverse Engineering/Essay 1/Grammar Lab
Week 8	Exam/Conferences/ Grammar Lab
Week 9	Writing & Revising Organization on Point /Comma and Sentence Type Connection/ Grammar Lab
Week 10	Writing & Revising Thesis Organization/Comma Quiz / Grammar Lab
Week 11	Writing & Revising/Thesis Support—Comparison-Contrast, Hypothesis-Test/ Grammar Lab
Week 12	Essay 2/Five Paragraph-- Introduction and Conclusion / Grammar Lab Revisions
Week 13	Essay 2 Revisions and Rewriting/Grammar Lab Revisions
Week 14	Concision—Wordiness and Verbs, Completing Writing & Grammar Lab Assignments

Week 15	Review
Week 16	Final Exam

*Disclaimer: "The above schedule, policies, procedures, and assignments are subject to change in the event of extenuating circumstance."

Last Modified: August 18, 2015