

**EDUC 1100**  
**Learning Frameworks**

**Western Texas College**

- I. Basic Course Information
  - A. Course Description: A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Cross-listed as PSYC 1300)
  - B. Prerequisites – None
  - C. Credit Hours: 1
- II. Student Learning Outcomes
  - A. SLO 1: Construct a personal learning system informed by the research and theory in the psychology of learning, cognition, and motivation.
  - B. SLO 2: Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.
  - C. SLO 3: Use technological tools and library resources to acquire information, solve problems and communicate effectively.
  - D. SLO 4: Develop an educational and career plan based on individual assessments and exploration of options as evidenced by the appropriate degree plan on file.
- III. Major Course Requirements
  - A. General evaluation options available for use by all instructors include: examinations (multiple choice, true/false, short answer, matching, essay) classroom presentations, portfolio assessment, research activities, journaling, self-reflection, or any combination of these options.
  - B. Students must complete reviews throughout semester on their time out of class. All reviews are open book and may be completed with the help of classmates. Take them as many times as you wish to get the best possible grade (watch open and close dates for reviews).
  - C. The course will have two tests. There will be a Midterm and Final Exam only. The Midterm covers chapters 1-7 and the Final covers Chapters 8-15. *The Midterm and Final exams must be proctored.*
  - D. Homework assignments will consist of one for each module. These assignments are considered to be a large part of the course and should be started at the beginning of each module for them to be completed on time and done correctly. Please read the directions carefully before starting

work. Also, before submission check grammar and plagiarism. If plagiarism is above 25% I will not grade, it will be considered a zero. I will process written homework through grammarly to check both items.

- IV. Information on Books and Other Course Materials
- A. *Your College Experience*, by John N. Gardner and Betsy O. Barefoot. Twelfth Edition. ISBN # 978-1-4576-9966-5
  - B. Students will complete all work through the “Moodle” platform. All quizzes and homework assignments will be submitted here for campus classes. Classes that are online will complete entire course content through “Moodle”.
- V. Other Policies Please refer to the Western Texas College Course [Catalog](#)
- A. Campus Calendar
  - B. Final Exam schedule
  - C. How to drop a class
  - D. Withdrawal information
  - E. Student Conduct/Academic Integrity
  - F. Students with disabilities
- VI. Course Organization & Tentative Schedule\*

Section	Topic	Assignment
1st Day	Introduction, Syllabus, and course content	
Module 1	<ul style="list-style-type: none"> <li>• Chapter 1 – <b><i>Welcome to your College Experience</i></b></li> <li>• Chapter 2 – <b><i>Time Management</i></b></li> <li>• Chapter 3 – <b><i>Emotional Intelligence</i></b></li> </ul>	Review 1 Homework I
Module 2	<ul style="list-style-type: none"> <li>• Chapter 4 – <b><i>How You Learn</i></b></li> <li>• Chapter 5 – <b><i>Thinking in College</i></b></li> <li>• Chapter 6 – <b><i>Reading to Learn</i></b></li> <li>• Chapter 7 – <b><i>Getting The Most From Class</i></b></li> </ul>	Review 2 Homework II
Midterm Exam	Midterm Exam (This Exam covers content from Modules I and II, Chapters 1-7).	Midterm Exam
Module 3	<ul style="list-style-type: none"> <li>• Chapter 8 - <b><i>Studying</i></b></li> <li>• Chapter 9 – <b><i>Test Taking</i></b></li> <li>• Chapter 10 – <b><i>Information Literacy and Communication</i></b></li> </ul>	Review 3 Homework III
Module 4	<ul style="list-style-type: none"> <li>• Chapter 11 - <b><i>Relationships</i></b></li> <li>• Chapter 12 – <b><i>Diversity</i></b></li> <li>• Chapter 13 - <b><i>Wellness</i></b></li> </ul>	Review 4 Homework IV

Module 5	<ul style="list-style-type: none"><li>• Chapter 14 - <b>Money</b></li><li>• Chapter 15 – <b>Majors and Careers</b></li><li>• Thanksgiving Break 11/21/16 thru 11/25/16</li></ul>	Review 5 Homework V
Final Exam	<ul style="list-style-type: none"><li>• Final Exam (This Exam covers content from Modules III – Module V, Chapters 8-16).</li></ul>	Final Exam

Last Modified: August 23, 2016