

CDEC 1313
Curriculum Resources for Early Childhood Programs

Western Texas College

- I. Basic Course Information
 - A. Course Description: A study of the fundamentals of developmentally appropriate curriculum designs and implementation in early care and education programs for children birth through age eight.
 - B. Required Prerequisite: None
- II. Student Learning Outcomes
 - A. Define developmentally appropriate practices
 - B. Describe the process of child-centered curriculum development
 - C. Develop guidelines for creating learning environments
 - D. Schedule including routines and transitions
 - E. Select, plan, implement, and evaluate developmentally appropriate learning experiences for children
- III. Testing Requirements
 - A. The midterm and final exam must be proctored by an approved testing organization. (ask your instructor for more details)
 - B. Students will be allowed to use their book and notes for the midterm exam
 - C. Students will NOT be allowed to use their book and notes for the final exam
- IV. Major Course Requirements
 - A. Assignments 60%
 - B. Midterm 20%
 - C. Final 20%
- V. Information on Books
 - A. Required Book: Early Education Curriculum: A Child’s Connection to the World, 6th Edition Cengage Learning
- VI. Other Policies, Procedures and important dates. Please refer to the [WTC Catalog](#) for the following:
 - A. Campus Calendar
 - B. Final Exam Schedule
 - C. How to drop a class
 - D. Withdrawal Information
 - E. Student Conduct/Academic Integrity
 - F. Class Attendance
 - G. Student with disabilities
- VII. Course Content

Chapter 1	Starting the Process	Learning and Development Theories of ECE Child Development and Learning Individual Strengths, Interests,
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		and Needs Social and Cultural Contexts Developmental Stages of Play Theorists and Play Fostering Play
Chapter 2	Observation and Assessment	Child Outcomes Environment Curriculum Observation Anecdotal Record
Chapter 3	Creating Curriculum	Schedules and Routines Culture is Learned Themes and Units
Chapter 4	The Learning Environment	Arrangement of the Learning Environment Transitions
Chapter 5	Language and Literacy	Purposes and Values of Children's Books Language Development Literacy Development Integrating Literature into other Curriculum Areas
Chapter 6	Creativity: Art and Music	Art Development Music Development Outdoor Environment Aesthetic Environment Multicultural Special Needs
Chapter 7	The Child's World: Social Studies and Dramatic Play	Understanding Fantasy and Reality in Young Children Goals of Dramatic Play Goals of Early Education Social Studies
Chapter 8	Sensory Play	Developmental Stages of Sensory Play The Learning Environment
Chapter 9	Science	Developmental Stages of Science Play and Learning The Learning Environment
Chapter 10	Math	Developmental Stages of Math The Learning Environment

Chapter 11	Fine Motor and Manipulatives	Developmental Stages of Fine Motor and Manipulative Play
Chapter 12	Large Motor and Outdoor Play	Developmental Stages of Large Motor and Outdoor Play
Chapter 13	Construction: Blocks and Woodworking	Developmental Stages of Block Building Planning and Preparing the Environment

Last Modified: August 15, 2017