

CDEC 1303
Families, School, and Community

Western Texas College

- I. Basic Course Information
 - A. Course Description: Study of the child, family, community, and schools. Includes parent education and involvement, family and community lifestyles, child abuse, and current family issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities Standards. Requires students to participate in a minimum of 16 hours of field experience with children from infancy through age 12 in a variety of settings with varied and diverse population.
 - B. Required Prerequisite: None
- II. Student Learning Outcomes
 - A. Analyze parenting styles and techniques
 - B. Identify interrelated issues between families and communities
 - C. Examine characteristics of diverse cultures and lifestyles
 - D. Proactive ways to communicate and interact with parents and families
 - E. Identify signs of abuse and neglect
 - F. Choose strategies and resources for supporting children and families in abusive and neglectful situations
- III. Testing Requirements
 - A. The final exam must be proctored. (ask your instructor for more details)
 - B. Students will NOT be allowed to use their book and notes for the final exam
- IV. Major Course Requirements
 - A. Assignments 50%
 - B. Attendance 20%
 - C. Field Experience 20%
 - D. Final 10%
- V. Information on Books
 - A. Required Book: Home, School, & Community Relations, 8th Edition
Cengage Learning
- VI. Other Policies, Procedures and important dates. Please refer to the [WTC Catalog](#) for the following:
 - A. Campus Calendar
 - B. Final Exam Schedule
 - C. How to drop a class
 - D. Withdrawal Information
 - E. Student Conduct/Academic Integrity
 - F. Class Attendance
 - G. Student with disabilities

VII. Course Content

Chapter 1	A Day with Two Families: Diversity of Experience	Case Study: The Lawrence Family Case Study: The Ashley Family Implications for Teachers The Importance of Understanding Diversity in Classrooms
Chapter 2	Families Today	What Defines A Family "Ideal" Family Images Samples of Diverse Family Structures Demographics of Modern Families Changes in Role Behavior Family Size Decreasing Child-Centered Society Stress in Modern Living
Chapter 3	Parenting	Role Parents Play Parenthood as an Emotional Experience
Chapter 4	What is Family Involvement	Perspectives on Family Involvement A Brief History of Family Involvement Motives for Family Involvement Research on Child Development as Motivation to Include Parents Mandated Parent Involvement Community Concern for Family Support
Chapter 5	Benefits and Barriers in Teacher-Family Partnerships	Benefits for Children when Teachers and Parents Work Together Benefits for Parents Welcomed into Partnerships Differences between Teaching and Parenting The Issue of Trust Differences in Enterprise Emotional Responses

		Barriers caused by External Factors
Chapter 6	Foundations of a Successful Partnership	Teacher Ideas and Attitudes External Factors for Successful Partnerships Family Resource Center: Fort Myers, Florida
Chapter 7	Good Beginnings with Parents and Children	Establishing a Relationship before School Entrance Dealing with Separation Experiences
Chapter 8	Informal Communication with Families	Communication Methods
Chapter 9	Parent-Teacher Conferences	Importance of Regular Conferences Groundwork for a Successful Conference Strategies for a Successful Conference Pitfalls to Avoid for a Successful Conference Difficult Conferences Conference Evaluations
Chapter 10	Families in the Classroom	Advantages and Potential Problems Getting Families Involved Encourage Parent Observations Parents as Classroom Resources The Teacher's Role in Supporting Families in the Classroom
Chapter 11	Parent Education	Understanding Parent Education Considerations and Assumptions for Planning Education Programs Implementing Parent Education Programs
Chapter 12	It Takes a Village: Teachers, Families, and Communities	Corporate Involvement Legislative Initiatives Linkages within the Community

		The Role of Advocate Community as an Educational Resource
Chapter 13	Working with Families from Diverse Backgrounds	A Rationale for Teacher Attention to Diversity Strategies for Teachers Resolving Cultural Conflict Common Cultural Issues that Arise in Classrooms

Last Modified: August 29, 2016