

Small Class Report for Spring 2019

The Spring 2019 report includes classes from Fall Flex 2018, Midwinter 2018 and Spring 2019. A total of 516 class sections were taught in the time period covered by this report. A total of 364 are included in this report for one of the following reasons:

- a. Concurrent course
- b. Dual credit class
- c. Less than 10 students in the class (probably taught at a prorated load or combined with other sections)

A dual credit student earns credit for both high school and college classes at the same time. A concurrent student is dually enrolled (either at two colleges at the same time, or in high school and college) with the student not earning high school credit for the college course. Both of these are included in the dual credit report given below.

In the list, Subject and Course refer to the catalog designation for the course. Section numbers of:

- a. 00X are taught on the main campus
- b. 04X are hybrid classes (some face-to-face and some online instruction)
- c. 05X are online classes
- d. 1XX are Virtual College of Texas (VCT) classes
- e. 2XX are Academic classes taught at the correctional units
- f. 3XX are High School classes
- g. 5XX are Vocational classes taught at the correctional units

The following is a list of the dual credit courses (n=223). The section number can be used to identify the location. In the table that follows, the courses are grouped by the section (location) number.

Subject	Section	Total
MATH-1314	300	10
ECON-1301	301	6
ENGL-1302	301	6
HIST-1302	301	6
MATH-1316	303	9
ENGL-2322	304	6
ECON-1301	304	12
HIST-1302	304	18
ENGL-1302	304	19
GOVT-2306	305	3
SPCH-1315	305	3
ENGL-1302	305	4
HIST-1302	305	4
ECON-1301	306	7
SPCH-1315	306	7
HIST-1302	306	10

ECON-1301	307	1
ENGL-1302	307	2
HIST-1302	307	2
SPCH-1315	307	3
SPAN-1412	308	2
ENGL-2322	308	5
ECON-1301	308	7
SPCH-1315	308	7
ENGL-1302	308	9
HIST-1302	308	12
ENGL-1302	309	9
MATH-1314	309	9
HIST-1302	309	11
SPCH-1315	309	15
SPAN-2311	314	2
PHYS-1402	314	5
SPAN-1412	314	25
ENGL-1302	314	26
ENGL-2326	314	26
HIST-1302	314	27
ENGL-2322	315	2
MATH-1316	315	2
ENGL-1302	315	6
BIOL-1407	316	3
BIOL-2402	316	10
ENGL-2322	316	20
ENGL-1302	316	45
ENGL-2322	317	4
ENGL-1302	317	16
SPAN-1412	318	9
HIST-1302	319	3
ENGL-1302	319	5
MATH-1314	319	5
EDUC-1300	320	1
BIOL-2402	341	12
MATH-1316	348	14
ENGL-1301	350	1
SPAN-1412	350	1
SPCH-1315	350	1
BIOL-1408	351	1
MATH-1324	351	1
PSYC-2301	351	1
SPCH-1315	351	8

ARTS-1301	352	1
HITT-1353	352	1
MATH-1314	352	1
BIOL-1408	352	2
ECON-1301	352	2
ENGL-2311	352	2
ENGL-1302	352	3
MATH-1316	352	3
GOVT-2306	352	4
MATH-1342	352	4
HIST-1302	352	8
SPCH-1315	352	9
MATH-1342	353	1
MATH-1350	353	1
PSYC-2301	353	1
PSYC-2301	354	1
BIOL-1408	354	12
CRIJ-1306	355	1
EDUC-2301	355	1
GEOG-1301	355	1
HIST-1301	355	1
HITT-2340	355	1
ITSW-2334	355	1
MATH-1316	355	1
PSYC-2301	355	2
BCIS-1305	355	3
CDEC-1319	355	3
ECON-1301	355	3
ITSW-1307	355	4
HIST-1302	355	5
HITT-1349	355	5
CDEC-1354	355	6
ENGL-2311	355	6
CDEC-1318	355	7
GOVT-2306	355	7
KINE-1338	355	10
MUSI-1306	355	11
EDUC-1300	355	14
SPCH-1315	355	14
ENGL-1302	355	21
ARTS-1301	356	3
HITT-1305	358	1
MATH-1314	358	3

PSYC-2301	358	4
ENGL-1302	358	7
CHEM-1412	359	1
ENGL-1302	359	1
GOVT-2306	359	1
MATH-1324	359	1
ENGL-2311	360	3
ENGL-1302	360	15
BIOL-2402	361	1
CHEM-1411	361	1
CRIJ-1306	361	1
ECON-1301	361	1
ENGL-2326	361	1
HITT-1305	361	1
MATH-1342	361	1
GOVT-2306	363	1
MATH-1314	364	1
PSYC-2301	364	1
ARTS-1301	366	1
ENGL-2322	366	1
MATH-1342	366	2
ENGL-1302	366	5
HIST-1302	366	5
MATH-1314	368	3
HIST-1302	368	14
ENGL-1302	368	20
MATH-1316	369	2
ENGL-1302	369	3
GOVT-2306	369	5
HIST-1302	369	5
BIOL-2402	370	1
ECON-1301	370	1
GOVT-2306	370	1
PSYC-2301	370	1
SOCI-1301	370	1
ENGL-1302	370	2
SPCH-1315	370	2
BCIS-1305	370	9
ARTS-1301	370	15
ENGL-1302	371	4
SOCI-1301	372	2
SPCH-1315	372	4
ACCT-2302	375	1

BIOL-1322	375	1
DRAM-1310	375	1
ENGL-1301	375	1
HIST-1302	375	1
HITT-1349	375	1
MATH-1325	375	1
MATH-1332	375	1
SPAN-1411	375	1
MATH-1342	375	2
PHED-1301	375	2
BIOL-1408	375	7
GEOG-1301	375	10
SPCH-1315	375	13
PSYC-2301	375	14
MATH-1316	375	17
HITT-1305	375	18
MATH-1314	375	20
SPCH-1321	375	23
GOVT-2306	375	27
MUSI-1306	375	41
SOCI-1301	376	2
ECON-1301	376	5
HITT-1305	376	6
MUSI-1306	376	9
SPCH-1315	376	9
ARTS-1301	377	2
GOVT-2306	377	3
HIST-1302	377	3
ECON-1301	378	1
ENGL-2311	378	1
PTRT-1312	378	1
ARTS-1301	378	2
GOVT-2306	378	2
MATH-1316	378	2
HITT-1305	378	3
SPAN-1412	378	3
PSYC-2301	378	4
DRAM-1310	378	7
EDUC-1300	378	7
SPCH-1315	378	8
HIST-1302	378	11
SOCI-1306	378	14
BCIS-1305	378	60

MATH-1342	379	2
ECON-1301	380	1
GOVT-2305	380	1
MATH-1342	380	2
MATH-1316	380	3
MATH-1314	380	5
SPCH-1315	380	16
CDEC-1319	381	5
SPCH-1315	381	8
ECON-1301	381	19
BIOL-1408	382	4
BCIS-1305	383	1
DRAM-1310	383	1
ENGL-2322	383	1
GOVT-2305	383	1
HIST-1302	383	1
GOVT-2306	383	2
HITT-1305	383	2
ENGL-1302	383	4
PSYC-2301	383	4
MUSI-1306	383	6
BIOL-2401	384	1
BIOL-2402	384	1
PSYC-2301	384	1
SPCH-1315	384	1
CHEM-1411	384	2
ENGL-1302	384	6
MATH-1314	384	7
HIST-1302	384	13
MATH-1314	385	1
PSYC-2301	385	1
SPCH-1315	385	1
ENGL-1302	385	2
GOVT-2306	385	2

In the table that follows, the number of sections with the indicated number of dual credit students is given.

Number of students	Number of sections
1	70
2	29
3	20
4	14
5	13

6	10
7	11
8	4
9	9
10 or more	43

Of the 223 dual credit sections, 119 (53%) are taught to 3 or less students. This percentage emphasizes that WTC works with small high schools in our area to provide college-level educational opportunities for all students. Typically, multiple sections of the same class are combined to create a larger class.

For the remaining classes (those that are not dual/concurrent classes), another 124 sections with less than 10 students are taught. A list of those courses is given below.

Subject	Section	Total
ACCT-2302	051	6
AGRI-2330	001	6
ARTS-1312	001	6
ARTS-1317	001	4
ARTS-2316	001	4
ARTS-2356	001	8
BNBM-0302	001	8
BNBW-0302	001	1
BUSG-1302	051	5
BUSG-1315	244	9
BUSG-2309	244	1
CDEC-1303	042	4
CDEC-1311	042	5
CDEC-1313	052	1
CDEC-1318	051	6
CDEC-1319	041	8
CDEC-1323	051	1
CDEC-1354	041	8
CDEC-1358	051	7
CDEC-2366	001	2
CDEC-2367	001	4
CHEM-1405	001	1
CHEM-1405	051	6
CHEM-1411	051	2
CHEM-1411	001	8
CHEM-1412	001	3
COMM-1307	051	1
COMM-1307	052	2
COMM-1307	001	7

COMM-2303	001	2
COMM-2331	001	3
COSC-1301	051	3
CRIJ-1306	051	5
CRIJ-2328	051	5
CTEC-1401	041	3
DRAM-1310	003	8
DRAM-1330	001	6
DRAM-1352	001	5
DRAM-2366	001	8
ECON-1301	001	1
ECON-1301	004	5
ECON-2301	051	8
ECON-2302	051	6
EDUC-1301	051	1
EDUC-1301	052	1
ENGL-1301	008	4
ENGL-1301	007	7
ENGL-1301	234	8
ENGL-1301	004	9
ENGL-1301	005	9
ENGL-1301	006	9
ENGL-1302	002	3
ENGL-2322	052	2
ENGL-2326	001	3
ENGL-2326	052	9
ENGL-2341	001	6
GEOG-1301	001	8
HALT-1322	001	4
HALT-1324	001	4
HALT-2310	001	8
HALT-2314	001	1
HALT-2331	001	9
HALT-2486	001	8
HIST-1301	101	1
HITT-1349	051	3
HITT-1353	051	3
HITT-2340	051	3
HPRS-2331	051	4
INMT-2488	051	2
INRW-0303	003	7
INRW-0303	002	8
INTC-1358	041	1

ITSE-1301	001	4
ITSW-1307	051	6
ITSW-2334	051	5
ITSW-2386	001	2
MATH-0302	004	3
MATH-0302	005	5
MATH-0303	004	7
MATH-1314	051	1
MATH-1314	011	2
MATH-1314	010	3
MATH-1314	009	5
MATH-1314	003	7
MATH-1314	012	7
MATH-1314	008	8
MATH-1316	052	6
MATH-1324	051	6
MATH-1332	051	4
MATH-1350	051	7
MATH-1351	051	8
MATH-2413	051	7
MATH-2415	051	5
PHED-1101	004	3
PHED-1101	001	5
PHED-1102	002	4
PHED-1105	007	5
PHED-1105	008	9
PHED-1105	009	9
PHED-1301	051	3
PHED-1301	052	9
PTRT-1309	051	2
PTRT-1312	052	1
PTRT-1312	051	3
PTRT-1321	041	4
PTRT-2332	041	4
SCIT-1305	001	3
SOCI-1301	051	6
SOCI-1301	052	7
SOCI-1301	001	9
SOCI-1306	051	3
SOCI-1306	001	8
SOCI-1306	052	8
SPAN-1411	051	8
SPAN-1412	051	4

SPAN-2311	051	2
SPAN-2312	051	5
SPCH-1315	051	4
SPCH-1315	002	5
SPCH-1315	004	5
SPCH-1318	001	7
WLDG-2447	001	8
WLDG-2451	001	8
WLDG-2553	001	8

Of these 124 sections, 1 is VCT (Virtual College of Texas), 49 (40.%) are online and 8 (6.5%) are hybrid (part online and part face-to-face). Thus, 46.8% (n=58) of the small class sections involve online instruction.

In summary, this report demonstrates that WTC is providing higher education opportunities to a wide range of students in many ways. Our service area contains many small schools that will not have enrollments above 10. The fact that this is a long list does not mean that WTC is doing something wrong. It actually means that we are meeting the needs of constituents in our service area.