

Memorandum of Understanding - House Bill 1638: Statewide Dual Credit Goals

This is an agreement between Western Texas College and (_____) Independent School District. The agreement complies with provisions outlined under Texas House Bill 1638, as codified in Texas Education Code, Section 28.009 (b-1) and (b-2), requiring the Texas Higher Education Coordinating Board (THECB) and the Texas Education Agency (TEA) to collaboratively develop statewide goals for dual credit programs in Texas.

Statewide Goals

1. Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.
 - The ISD and WTC collaborate to host informational sessions for students and parents/guardians about the dual credit program, upon the request of the ISD. The WTC website displays information about their dual credit programs including dual credit costs, enrollment procedures, and policies.
2. Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.
 - Dual credit students are able to continue working toward their WTC's associate of science degree, associate of arts degree, associate of applied science degree, or certificate programs; once completing their postsecondary education. A course equivalency course crosswalk is provided to the ISD by the WTC dual credit department. Completion to degrees are outlined in the WTC Course Catalog, posted on the WTC website.
3. All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.
 - WTC provides academic and career and technical education crosswalks for all programs offered through the institution. WCT collaborates with ISD's to offer academic advising for dual credit students. Dual credit students are offered student support services to bridge successfully into college course completion.
4. The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

- There is no distinguishment between regular WTC college course rigor and dual credit course rigor. Student learning outcomes, instruction, and course material remain the same regardless of student demographic. Full time faculty and adjuncts who teach dual credit, are evaluated each year by their respective division chair. This evaluation includes a classroom observation and a review of grade distributions. Student learning outcomes are also assessed each year.