

## **EDUC 1300**

### **Learning Frameworks**

### **Western Texas College**

### **Department of Education**

#### **I. Basic Course Information**

A. Course Description: A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Cross-listed as PSYC 1300)

Avid / Advancement Via Individual Determination (AVID) Learning strategies will be implemented periodically throughout the course.

Project Based Learning / (PBL) is an active learning method in which students gain knowledge and skills by investigating and responding to a tangible, engaging and complex question, problem or challenge.

B. Prerequisites – None

C. Credit Hours: 3

#### **II. Student Learning Outcomes**

- A. SLO 1: Construct a personal learning system informed by the research and theory in the psychology of learning, cognition, and motivation.
- B. SLO 2: Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.
- C. SLO 3: Use technological tools and library resources to acquire information, solve problems and communicate effectively.
- D. SLO 4: Develop an educational and career plan based on individual assessments and exploration of options as evidenced by the appropriate degree plan on file.

#### **III. Grade Categories / Major Course Requirements**

A. General evaluation options available for use by all instructors include examinations (multiple choice, true/false, short answer, matching, and essay) classroom presentations, portfolio assessment, research activities, journaling, self-reflection, or any combination of these options.

B. Course Test 100 points each

C. Quick-write Response Self-Reflection questions 20 points each

D. Papers/assignments 50 points each

E. Socratic Seminar Response Current Education Articles 10 points each

A - 90 to 100

B - 80 to 89

C - 70 to 79

D - 60 to 60

F - 0 to 59

#### **A. Test**

There will be a 4 test for the course. Each test covers 4 chapters.

#### **B. Quick-write Response Self-Reflection Questions**

Each chapter will have a course question. The students will answer a chapter question for all chapters. There will be one or more questions due each week during the course. Each written summary is to be at least one to two paragraphs over what the question covers, and your thoughts on the topic covered.

#### **C. Papers/Assignments**

The course will have papers and assignments that are due throughout the course. These papers will cover topics that we are discussing in this course during the semester.

#### **D. Socratic Seminar Response Current Educational Articles**

For this assignment you will find a current education news article. There will be one article due each week during the course. You may find this article online. I have posted an example on

Moodle. Each written summary of the article is to be at least one paragraph over what the article covers, and your thoughts on the article.

#### IV. Late work policy/Drop Policy.

All work is due on dates assigned if student wishes to receive full credit. However, I do realize that circumstances can lead to assignments being late or not turned in. If you wish to make up work talk with instructor, and it is up to the instructor for approval to turn in late work. Instructor has right to drop students for failure of attendance or missed class work. Make sure to check D2L date for last day to complete any late work for semester. **If you miss an assignment, please email instructor before submitting it into D2L, for instructions on how to submit any late course work. Once I grade a week of assignments I do not go back and look to see if there are any late submission. You will know if I have already graded the week if you have 0 for assignment points.**

#### V. Information on Books and Other Course Materials

A.

*Your College Experience*, by John N. Gardner and Betsy O. Barefoot. 14th Edition.  
ISBN # 978-1-319-20072-5 Bedford /St. Martins

B. Students will complete all work through the “D2L” platform. All quizzes and homework assignments will be submitted here for campus classes. Classes that are online will complete entire course content through “D2L”.

#### VI. Other Policies: Refer to the Western Texas College Course [Catalog](#)

- A. Campus Calendar
- B. Final Exam schedule
- C. How to drop a class
- D. Withdrawal information
- E. Student Conduct/Academic Integrity
- F. Students with disabilities

#### VII. Course organization & Tentative Schedule\*

Week 1	Chapter 1 <b><i>Thriving in College and Life</i></b>	Quick-Write Response Self-Reflection questions/Campus Resource Project
Week 2	Chapter 2 – <b><i>Cultivating Motivation, Resilience, and Emotional Intelligence</i></b>	Quick-Write Response Self-Reflection questions / Organization of Semester Schedule/

Week 3	Chapter 3 – <b><i>Time Management</i></b>	Socratic Seminar Response Current Education Articles / Quick-Write Response Self- Reflection questions / S.M.A.R.T. Goal Setting
Week 4	Chapter 4 – <b><i>How You Learn</i></b>	Quick-Write Response Self- Reflection questions / College and Career Awareness Plan
Week 5	Chapter 5 – <b><i>Thinking in College</i></b>	Quick-Write Response Self- Reflection questions
Week 6	Chapter 6 – <b><i>Reading to Learn</i></b>	Socratic Seminar Response Current Education Articles / Quick-Write Response Self- Reflection questions
Week 7	Chapter 7 – <b><i>Getting The Most From Class</i></b>	Socratic Seminar Response Current Education Articles / Quick-Write Response Self- Reflection questions/ Service Learning Project
Week 8	Chapter 8 - <b><i>Studying</i></b> Chapter 9 – <b><i>Test Taking</i></b>	Quick-Write Response Self- Reflection questions
Week 9		Spring break
Week 10	Chapter 10 – <b><i>Information Literacy and Communication</i></b>	Socratic Seminar Response Current Education Articles / Quick-Write Response Self- Reflection questions
Week 11	Chapter 11 – <b><i>Majors and Careers</i></b>	Quick-Write Response Self- Reflection questions
Week 12	Chapter 12 – <b><i>Relationships</i></b>	Socratic Seminar Response Current Education Articles / Quick-Write Response Self- Reflection questions
Week 13	Chapter 13 - <b><i>Diversity</i></b>	Quick-Write Response Self- Reflection questions /
Week 14	Chapter 14 - <b><i>Wellness</i></b>	Quick-Write Response Self- Reflection questions /
Week 15	Chapter 15 – <b><i>Money</i></b>	
Week 16	Final Exam	

**\*Schedule subject to change due to weather, class needs, or instructor choice\***